

**Valerie R. Rogers, Ph.D., BCBA-D**

San Jose, CA

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## Curriculum Vitae

EDUCATION

- B.S. 2004 Western Michigan University. Kalamazoo, MI  
 Major: Psychology (Departmental Honors)  
 Minor: Communications, Emphasis in Interpersonal and Organizational  
 Graduate of the Lee Honors College, Summa Cum Laude  
 Honors Thesis: *Increasing the educational effectiveness of a graduate practicum and intervention strategies in human service settings.*
- M.A. 2008 University of Nevada, Reno. Reno, NV  
 Major: Psychology-Behavior Analysis  
 Thesis: *Extinction-induced response variability in young children with autism.*  
 Chair: Patrick M. Ghezzi, Ph.D., BCBA-D
- Ph.D. 2011 University of Nevada, Reno. Reno, NV  
 Major: Psychology-Behavior Analysis  
 Dissertation: *Reinforcement schedule effects on extinction-induced response variability.*  
 Chair: Patrick M. Ghezzi, Ph.D., BCBA-D

PROFESSIONAL POSITIONS

- 2002 Croyden Avenue School. Kalamazoo, MI  
 Undergraduate Technician/Interventionist
- 2002 WMU Self-Management/GRE Preparation Program. Kalamazoo, MI  
 Undergraduate Assistant
- 2003 WMU Professional Psychology Practicum. Kalamazoo, MI  
 Undergraduate Assistant
- 2003-2004 Young Adult Program. Kalamazoo, MI  
 Behavior Therapist
- 2004-2005 Nevada Center for Severe Behavior Problems. Reno, NV  
 Behavior Specialist/Graduate Student

- 2004-2005 University of Nevada, Reno Early Childhood Autism Program. Reno, NV  
Home Tutor and School Tutor
- 2005 Reno Parks and Recreation. Reno, NV  
Behavior Specialist
- 2005-2006 Person-Centered Assessment Treatment and Habilitation. Reno, NV  
Staff Trainer/Evaluator and Graduate Student
- 2005-2011 University of Nevada, Reno Early Childhood Autism Program. Reno, NV  
Associate Director/Case Manager
- 2011-current The ABRITE Organization Santa Cruz & San Jose, CA  
Clinical Director of Santa Clara County Services

#### PROFESSIONAL PRESENTATIONS

- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (Feb 2006). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the California Association for Behavior Analysis (Burlingame, CA).
- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (May 2006). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the Association for Behavior Analysis (Atlanta, GA).
- Rogers, V.R., Ghezzi, P. M., Gross, S., Kennedy, S., Johnson, L., & Bennett, K. (February 2007). *The effects of a "prompt vacation" on the dressing skills of a child with developmental disabilities*. Presented as a poster at the conference for the California Association for Behavior Analysis (Burlingame, CA).
- Rogers, V.R., Ghezzi, P. M., Gross, S., Kennedy, S., Johnson, L., & Bennett, K. (May 2007). *The effects of a "prompt vacation" on the dressing skills of a child with developmental disabilities*. Presented as a poster at the conference for the Association for Behavior Analysis (San Diego, CA).
- Butterfield, S., Rogers, V. R., & Williams, L. (May 2007). Training for direct care staff: Assessing generalization across consumer behavior programs. Presented as part of a symposium at the annual convention for the Association for Behavior Analysis (San Diego, CA).
- Rogers, V. R., Bennett, K., Gross, S., Kennedy, S., & Ghezzi, P. M. (October 2007). *The effects of the removal and/or extreme delay of prompts on the dressing skills of a child with developmental disabilities*. Presented as a poster at the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R., Halligan, M., & Ghezzi, P.M. (October 2007). *Academic self-management by a young learner with autism*. Presented as a poster at the conference for the Nevada Association for Behavior Analysis (Reno, NV).

- Ghezzi, P. M., Bishop, M. R., Rogers, V. R., Day, M. L., Sutich, D. H. (October 2007). *An introduction to intensive early treatment for young children with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Ghezzi, P. M., Bishop, M. R., Rogers, V. R., Day, M. L., Sutich, D. H. (October 2008). *An introduction to intensive early treatment for young children with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R. & Ghezzi, P. M. (March 2009) *Extinction-induced variability in young children with autism*. Presented as part of a symposium titled *Recent Advances in the Experimental Analysis of Human Behavior* at the California Association of Behavior Analysis conference (Burlingame, CA).
- Rogers, V. R., Coffman, C. M., & Ghezzi, P. M. (March 2009). *The effects of academic self-management on the oppositional behavior of a young learner with autism*. Presented as a poster at the California Association of Behavior Analysis conference (Burlingame, CA).
- Ghezzi, P. M., Rogers, V. R., & Bonow, J. A. (April 2009). *Profiles of early childhood autism*. Paper presented at the 3rd Jordan International Autism Conference, Amman, Jordan
- Rogers, V. R., Coffman, C. M., & Ghezzi, P. M. (May 2009). *The effects of academic self-management on the oppositional behavior of a young learner with autism*. Presented as a poster at the annual convention for the Association of Behavior Analysis International (Phoenix, AZ).
- Ghezzi, P. M., Rogers, V. R., Bonow, J. A., & Coffman, C. M. (October 2009). *Achieving success in the regular education classroom with young learners with autism*. Presented as a workshop for the Nevada Association for Behavior Analysis conference (Reno, NV).
- Rogers, V. R., Magnison, D., & Ghezzi, P. M. (May 2010). *Self-observation and correction of inappropriate behavior by a young child with autism*. Presented as a poster at the annual convention for the Association of Behavior Analysis International (San Antonio, TX).
- Rogers, V. R., & Ghezzi, P. M. (May 2010). *Extinction-induced response variability in young children with autism*. Presented as part of a symposium titled *On the Role of Behavioral Variability in Autism* at the annual convention for the Association of Behavior Analysis International (San Antonio, TX).
- Rogers, V. R., Magnison, D., McAllister, T., & Ghezzi, P. M (October 2010). *Self-observation and correction of inappropriate behavior by a young child with autism*. Presented as a poster at the convention for the Nevada Association of Behavior Analysis (Reno, NV).
- Rogers, V. R., & Ghezzi, P. M. (May 2011). *Reinforcement schedule effects on extinction-induced response variability*. Presented as part of a symposium titled

*Investigations into Extinction-Induced Response Variability* at the annual convention for the Association of Behavior Analysis International (Denver, CO).

- Rogers, V. R., McPherson, A. B., & Ghezzi, P. M. (May 2011). *Trained and untrained response variability in young children with autism*. Presented as part of a symposium titled *Investigations into Extinction-Induced Response Variability* at the annual convention for the Association of Behavior Analysis International (Denver, CO).
- Rogers, V. R., Bishop, M. R. & Ghezzi, P. M. (October 2011). *Establishing a home-based treatment program*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R., Bishop, M. R. & Ghezzi, P. M. (October 2011). *Preparing a child with autism for preschool*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Bishop, M. R., Rogers, V. R. & Ghezzi, P. M. (October 2011). *Developing school readiness and achieving success in the regular education classroom*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R., Wilson, G. R. & Doney, J. K. (October 2011). *The ABRITE Organization: A program description*. Presented as part of a four-day workshop for parents and professionals titled *Early Intensive Behavioral Intervention for Young Children with Autism* (Riyadh, Saudi Arabia).
- Rogers, V. R. & Ghezzi, P. M. (February 2013). *Reinforcement schedule effects on extinction-induced response variability*. Presented at the annual convention for the California Association of Behavior Analysis (Burlingame, CA).
- Doney Frederick, J.K. & Rogers, V. R. (May 2013). *Bridging gaps through collaboration: A description and evaluation of preschool programs for young children with autism and other developmental delays*. Presented as a poster at the annual convention for the Association of Behavior Analysis International (Minneapolis, MN).
- Frederick, J. K., Wilson, G. R., Rogers, V. R. & Raas, R. S. (May 2014). *Components of successful collaboration: A programmatic description of intensive behavioral intervention programs within public school settings*. Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).
- Rogers, V. R., Frederick, J. K., Wilson, G. R. & Raas, R. S. (May 2014). *The effects of collaboration on the repertoires of students with autism and other*

*developmental disabilities in behavior analytic public classroom.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the Association of Behavior Analysis International (Chicago, IL).

Wilson, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (May 2014). *Lessons learned: Hurdles to address before initiating school-based consultation.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).

Raas, R. S., Frederick, J. K., Raabe, G. R. & Rogers, V. R. (May 2014). *Training public school staff in a behavior analytic classroom: A staff training and feedback system for educators in a special day class.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for Association of Behavior Analysis International (Chicago, IL).

Frederick, J. K., Raabe, G. R., Rogers, V. R. & Raas, R. S. (February 2015). *Components of successful collaboration: A description and evaluation of intensive behavioral intervention programs within public school setting.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).

Rogers, V. R., Frederick, J. K., Raabe, G. R. & Raas, R. S. (February 2015). *The effects of collaboration on student repertoires: Skill acquisition and behavior reduction outcomes for students with autism and other developmental disabilities.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).

Raabe, G. R., Frederick, J. K., Rogers, V. R. & Raas, R. S. (February 2015). *Lessons learned in the creation of behavior analytic public classroom.* Presented as part of a symposium titled *Bridging gaps through successful collaboration: Developing and maintaining evidence-based education in public school classrooms* at the annual convention for the California Association of Behavior Analysis conference (San Diego, CA).

## PUBLICATIONS

Ghezzi, P. M., & Rogers, V. R. (2011). *Promoting generalization.* In J. K. Luiselli (Ed.), *Teaching and behavior support for children and adults with autism spectrum disorders: A "how to" practitioner's guide.* New York: Oxford University Press.

TEACHING EXPERIENCES

- 2003 Teaching Assistant  
Western Michigan University. PSY 1600 Child Psychology
- 2004 Teaching Assistant  
Western Michigan University. PSY 2500 Abnormal Psychology
- 2007 Guest Lecturer  
University of Nevada, Reno. PSY 407 Applied Behavior Analysis  
Topic: Habit Reversal and Behavioral Contracts
- 2008 Guest Lecturer  
University of Nevada, Reno. PSY 472 Experimental Analysis of  
Behavior  
Topic: Verbal Behavior
- 2008 Guest Lecturer  
Truckee Meadows Community College. Introduction to Special  
Education  
Topic: Autism and Applied Behavior Analysis
- 2010 Guest Lecturer  
University of Nevada, Reno. PSY 233 Child Psychology  
Topic: Theory of Mind and Perspective Taking
- 2011 Instructor  
Jordan University of Science and Technology.  
Class: NUR 752 Ethical Guidelines for Behavior Analysts

ADDITIONAL PROFESSIONAL ACTIVITIES

- 2007-2008 Behavior Analysis Training Committee Doctoral Student Representative
- 2007-2008 Psychology Department Student Advisory Board: Behavior Analysis  
Program Representative
- 2008 Guest Reviewer: Journal of Applied Behavior Analysis
- 2009 Admissions Committee: Laboratory Student Representative

PROFESSIONAL CERTIFICATION

- 2008-current Board Certified Behavior Analyst –Doctoral (# 1-08-4482)

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis International

Cambridge Center for Behavioral Studies

California Association for Behavior Analysis

Nevada Association for Behavior Analysis

HONORS

2000-2004 Dean's List, Western Michigan University. Kalamazoo, MI

2000-2004 Alpha Lambda Delta National Honors Society  
Golden Key International Honors Society  
Phi Kappa Phi National Honors Society  
Psi Chi (Psychology National Honors Society), Western Michigan University

2003 Western Michigan University Undergraduate Research and Creative Activities Award from the Lee Honors College

2004 Graduate of the Lee Honors College at Western Michigan University

2004 Psychology Departmental Honors

RESEARCH INTERESTS

Child Pathology (developmental delays and disabilities, autism)

Language Acquisition

Aberrant Behavior

Extinction Effects

Operant Variability

Staff and Teacher Training

Parent Teaching

Schedules of Reinforcement

REFERENCES

Patrick M. Ghezzi, Ph.D., BCBA-D

Director, University of Nevada, Reno Early Childhood Autism Program

Associate Professor  
Department of Psychology/296  
University of Nevada, Reno  
Reno, NV 89557

W. Larry Williams, Ph.D., BCBA-D  
Director, Person-Centered Assessment Treatment and Habilitation  
Associate Professor  
Department of Psychology/296  
University of Nevada, Reno  
Reno, NV 89557

Linda J. Parrott Hayes, Ph.D.  
Professor  
Department of Psychology/296  
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