

**JANICE K. DONEY FREDERICK, Ph.D., BCBA**  
**Curriculum Vita**  
**July 2009**

**EDUCATION**

- B.A. Temple University, Philadelphia, PA, 1999  
Major: Psychology Minor: Biology
- M.A. University of Nevada-Reno, Reno, NV, 2003  
Major: Psychology (Behavior Analysis)  
Major Professor: Patrick M. Ghezzi, Ph.D.  
Thesis: Habituation and Respondent Conditioning with Young Children with Autism and their Typically Developing Siblings
- Ph.D. University of Nevada-Reno, Reno, NV 2006  
Major: Psychology (Behavior Analysis)  
Major Professor: Patrick M. Ghezzi, Ph.D.  
Dissertation: Habituation to Auditory Stimuli by Young Children with Autism

**CLINICAL & ADMINISTRATIVE APPOINTMENTS**

- Special People in the Northeast, Philadelphia, PA: Therapeutic Support: 1996-1999
- Progressive Community Integration: Assistant Clinical Director: 1999-2000
- UNR Early Childhood Autism Center Program: Case Manager: 1999-2000
- Center for Advanced Learning: Case Advisor/Supervisor: 2000-2002
- UNR Early Childhood Autism Outreach Program: Assistant Director 2000-2003
- Churchill County School District: Behavioral Consultant: 2000-2001
- Carson City School District: Behavioral Consultant: 2001-2003
- UNR Early Childhood Autism Program: Parent Educator: 2001-2003
- UNR Early Childhood Autism Home-based Program: Assistant Director/Case Manager: 2003-2004
- Plumas County Unified School District: Behavior Consultant: 2004-2006
- Far Northern Regional Center: Behavioral Consultant: 2005-2006
- Center for Autism and Related Disorders (C.A.R.D.): Workshop Supervisor: 2005-2006
- A.B.R.I.T.E.: Co-Founder and Director of Clinical Services: 2006-present

## **ACADEMIC APPOINTMENTS**

Teaching assistant, Department of Psychology, University of Nevada-Reno, 2002

Instructor, Department of Psychology, University of Nevada-Reno, 2003

Instructor, Department of Psychology, California State University-Fresno, 2006

## **COURSES TAUGHT**

Undergraduate: Child Development

Graduate: Behavioral Assessment and Treatment of Autism

## **PROFESSIONAL SOCIETIES**

Association for Behavior Analysis

California Association for Behavior Analysis

Nevada Association for Behavior Analysis

## **PROFESSIONAL CERTIFICATION**

Board Certified Behavior Analyst, (#1-04-1495), 2004

## **HONORS**

Dean's List, University of Delaware, 1995-1996

Dean's List, Temple University. 1996-1999

Golden Key Honor Society, 1998-1999

Sidney and Janet Bijou Endowed Scholarship in Psychology, 2002

## **PUBLICATIONS**

Taylor, R. D., Jacobson, L., Rodriguez, A., Dominguez, A., Caintic, R., Doney, J., Bocutti, A., Alejandro, J., & Tobon, C. Stressful experiences and the psychological functioning of African American and Puerto Rican adolescents. In R. Taylor and M. Wang (Eds.). *Resilience across contexts: family work, culture, community*. Hillsdale, NJ:Lawerence Erlbaum Associates.

Najdowski, A. C., Wallace, M. D., Doney, J. K., & Ghezzi, P. M. (2003). Parental assessment and treatment of food selectivity in natural settings. *Journal of Applied Behavior Analysis*, 36, 383-386.

Berens, K. N., Boyce, T. E., Doney, J. K., and Berens, N. M. (2003). Exploring the

relations between fluent performance and learning outcomes: Technological Innovations in Precision Teaching. *Journal of Precision Teaching and Celeration*, 19, 20-34.

Wallace, M. D., Doney, J. K., Mintz, C. R., & Tarbox, R. S. F. (2004). Training teachers and school psychologists to conduct functional analyses. *Journal of Applied Behavior Analysis*, 38, 423-432.

Andrzejewski, M. E., Ryals, C. D., Higgins, S., Sulkowski, J., Doney, J., Kelley, A. E., & Bersh, P. J. (2007). Is extinction the hallmark of operant discrimination?: Reinforcement & Sdelta effects. *Behavioral Processes*, 74, 1, 49-63.

### **OTHER PUBLICATIONS**

Wallace, M. D., Doney, J., Mintz, C., & Tarbox, R. (2000). *A manual for conducting functional behavioral assessment and developing intervention plans*. NV: Churchill, Douglas, and Washoe County School Districts.

### **CONFERENCE PRESENTATIONS**

Taylor, R.D., Jacobson, L., Rodriguez, A., Dominguez, A., Caintic, R., Doney, J., Alejandro, J. & Bocutti, A. (April 1998). *Extended family support, parenting, and school performance among low income Puerto Rican adolescents*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.

MacAleese, K., Doney, J., Daniels, R., Anderson, J., Inglima, J., Belcher, C. & Williams, L. (February 2001). *General social and social/vocational skills games for the developmentally disabled: a clinical application*. Presented at the annual meeting of the California Association of Behavior Analysis, Redondo Beach, CA.

Berens, K., Ghezzi, P., Berens, N. & Doney, J. (February 2001). *An extended analysis of fluency instruction for young children with autism*. Presented at the annual meeting of the California Association of Behavior Analysis, New Orleans, LA.

MacAleese, K., Doney, J., Daniels, R., Anderson, J., Inglima, J., Belcher, C. & Williams, L. (May 2001). *Evaluation of a method for training social skills: Assessment of effectiveness and social validity*. Presented at the annual meeting of the Association of Behavior Analysis, New Orleans, LA.

Berens, K., Ghezzi, P.M., Berens, N., Doney, J.K., & Robles, A.C. (May 2001). *An examination of fluency instruction for reading by young children with autism*. Presented at the annual meeting of the Association for Behavior Analysis, New Orleans, LA.

Doney, J.K., Feeny, B., & Ghezzi, P.M. (February 2002). *Decreasing the delayed echolalic behavior of a young child with autism in a classroom setting*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

Doney, J. K., Wallace, M. D., Mintz, C., Tarbox, R. (February 2002). *Effectiveness of an instructional program for training teachers and school psychologists to conduct functional analyses*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

- Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., & Boyce, T. (February 2002). *Investigating retention of fluent performances by school aged children in mathematics and reading: An evaluation of critical variables*. Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., Wallace, M. D., Mintz, C., Tarbox, R. (May 2002). *Evaluation of the effectiveness of an instructional program for training educators conduct functional analyses*. Presented at the annual meeting of the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J.K., Ghezzi, P.M., & Feeney, B. (May 2002). *Decreasing delayed echolalia in a classroom setting*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J., Berens, K., Berens, N., Kenzer, A., Flores, R., & Boyce, T. (May 2002). *An assessment of endurance variability in academic skills emitted by fluent performers*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Berens, K., Berens, N., Doney, J., Kenzer, A., Flores, R., & Boyce, T. (May 2002). *Applying fluent performances to more complex skills: An evaluation of component-composite relationships in a precision teaching program*. Presented at the annual meeting for the Association for Behavior Analysis, Toronto, Ontario.
- Doney, J.K., & Ghezzi, P.M. (February 2003). *Habituation in typically developing children and children with autism*. Presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, CA.
- Doney, J., Berens, K., Berens, N., & Boyce, T. (February 2003). *Relations between celeration and retention of academic skills*. Presented at the annual meeting of the California Association for Behavior Analysis. Newport Beach, CA.
- Wallace, M.D., Najdowski, A., Doney, J.K., & Ghezzi, P.M. (February 2003). *Parental assessment and treatment of food selectivity in natural settings*. Presented at the annual meeting of the California Association for Behavior Analysis, Newport Beach, CA.
- Berens, K., Berens, N., Doney, J., & Boyce, T. (February 2003). *Median training frequencies and celebration multipliers*. Presented at the annual meeting of the California Association for Behavior Analysis. Newport Beach, CA.
- Berens, K., Berens, N., Doney, J., & Boyce, T. (February 2003). *Evaluating the relation between celeration and endurance*. Presented at the annual meeting of the California Association for Behavior Analysis. Newport Beach, CA.
- Wallace, M.D., Najdowski, A., Doney, J. K., & Ghezzi, P. M. (May 2003). *Assessment and treatment of food selectivity in natural settings with parents as therapists*. Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.
- Doney, J. K., & Ghezzi, P. M. (May 2003). *Differential rates and patterns in habituation*

*to auditory stimuli by young children with autism and their typically developing siblings.* Presented at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Mintz, C., Wallace, M. D., Doney, J. K., & Tarbox, R. S. F. (May 2004). *Training educators to implement functional analyses.* Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

Doney, J. K., & Ghezzi, P. M. (May 2004). *Theoretical perspectives of childhood autism.* Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.

Doney, J. K., Ghezzi, P. M., & Swank, M. (February 2006). *Habituation to auditory stimuli by young children with autism, their typical siblings, and peers.* Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

Doney, J. K., Ghezzi, P. M., & Swank, M. (May 2006). *Responding to repeating auditory stimuli: A comparative analysis of children with autism and their typically developing sibling.* Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Doney, J. K., Ghezzi, P. M., & Swank, M., Coffman, C. (February 2007). *The building blocks of learning: The relevance to nonassociative processes to theories of childhood autism.* Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA.

Doney, J. K., Ghezzi, P. M., & Coffman, C. (May 2007). *Habituation of the "Where is it?" response: Measurement, analysis, and relevance of the OR to childhood autism.* Presented at the annual meeting of the Association for Behavior Analysis, San Diego, CA.

Wilson, G. R., Doney, J. K., Woo, J., Jacobson, M., & Roberts, B. (May, 2008). *A preliminary analysis of outcomes of ABA based early intervention.* Presented at the annual meeting of the Association for Behavior Analysis, Atlanta, GA.

Raas, Rebecca, Frederick-Doney, J.K., Wilson, G. (May, 2009). *A comparison stimulus-stimulus pairing procedures with children with language delays.* Presented at the annual meeting of the Association for Behavior Analysis, Phoenix, AZ.

## **INVITED ADDRESSES AND WORKSHOPS**

*Advances in the education and treatment of young children with disabilities.* Presented at the Association Italiana per la Ricerca e l' Intervento nella Psicopatologia dell' Apprendimento (Italian Association for Research and Intervention on Learning Psychopathology), Parma, Italy, October, 2000.

*Conducting functional behavioral assessments and developing behavioral intervention plans in schools.* Douglas County School District, Gardnerville, NV. January 2001 and February 2001.

for Behavior Analysis, Redondo Beach, CA, February 2001.

*The ins and outs of conducting functional behavioral assessments in public schools.* Churchill County School District, Fallon, NV. May 2001 and June 2001.

*Fulfilling IDEA requirements with respect to FBAs in schools.* Washoe County School District, Reno, NV, August 2001.

*Functional assessment methodology in school settings.* Carson City School District. Reno, NV, November 2002.

*Developing function based behavior plans.* Carson City School District, April 2003.

*The contribution of nonassociative learning processes to the development of autistic behavior.*  
Presented at the annual meeting of the California Association for Behavior Analysis, San Francisco, CA, February 2004.

*Developing function based support plans.* Tehema County School District, Red Bluff, CA. January 2006.

## **RESEARCH INTERESTS**

Nonassociative Learning Processes (Habituation)

Child Pathology (developmental delay, autism)

Acquisition of Vocal Behavior

Treatment of Stereotypy

Teacher and Parent Training

Functional Analysis

## **REFERENCES**

Patrick M. Ghezzi, Ph. D., BCBA  
Director, Behavior Analysis Program  
Associate Professor  
Department of Psychology  
University of Nevada, Reno  
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